



St Chad's Newsletter

3rd December 2021

"At St. Chad's, we grow in the light of Christ, to share his love and reflect the gospel values."



Help us give gifts to refugee children this Christmas!

Our Mini Vinnies from Y5 and Y6 are organising a collection for this charity to give a gift to refugee children this Christmas. We ask that you donate an item (or more if you are able) that we can then make up into gift boxes for 'migrant help' to distribute. We are only able to accept brand new, unused items.

We will collect items between now and Friday 10th December in the hall each morning. Please ensure that anything brought in is new and suitable for a primary aged child.

Art and Craft

- Pens crayons
- Stickers
- notebooks
- colouring books
- books

Some Suggestions for donation are:



Winter Wear

- Gloves
- Hats
- Scarf
- Ear muffs
- Slipper socks/Christmas socks



Toiletries

- Shower gel
- Toothbrush
- Flannel
- Hair bobbles/clips



Sweets / chocolate

- Suitable for vegetarians
- Wrapped
- NO NUTS



Toys

- Teddy bear
- Fidget toys
- Ball
- Mini board games
- Bubbles
- Card games
- Torch

2nd Sunday of Advent

Virtue Certificates

YR Ebenezer - Curious & Active - For making a special effort to tidy up the classroom.

Y1 Solyana - Curious & Active - For listening to what needs to be done.

Y2 Maria - Compassionate & Loving - For helping a Year 1 child when she fell over.

Y3 Adam - Compassionate & Loving - For helping in breakfast club and for caring for people around him.

Y4 Bilen - Eloquent & Truthful - For using her knowledge to help others.

Y5 Ruth - Compassionate & Loving - For always looking after others.

Y6 The Whole Class - Intentional & Prophetic - For supporting Reception children when they come to mass.

Y6 Elim - Learned & Wise - For spreading the word of Jesus through her actions.

St Chad's Cathedral

Saturday Vigil returns to 4.30pm

Sunday Masses will be at the new times of 9.30am and 11.30am

(live streamed and Cathedral open)

Weekday Masses

Monday to Friday: 12.15pm
(live streamed and Cathedral open)



Our stars of the week had the best seats in the house at assembly this week! Truly being followers of Jesus.

Congratulations to: Haset YR, Rosie Y1, Canaan Y2, Kadiatou Y3, Paul Y4, Nina Y5 and Gabriella Y6



Christmas

Christmas Concert

Children and teachers have been rehearsing for the Christmas concert. It is being professionally filmed on Friday 10th December and once it has been edited it will be available for you all to watch from the comfort of your homes.

Christmas jumpers

Wednesday 15th December will be Christmas jumper day. Children should pay £1 which will go towards the St Basils Youth Hub which supports the under 25s who are homeless and are experiencing other difficulties.

Christmas Dinners

Wednesday 15th December will also be Christmas lunch day. If your child already has school dinners, then there is nothing that you need to do. If your child usually has packed lunches but you would like them to have a Christmas dinner in school, then please let the office staff know as soon as possible.

Christmas Parties

These will be held on Thursday 16th December. Children may come to school in the morning in their party wear ready to celebrate together in the afternoon.



- 15/12/21 Christmas Dinner
- 15/12/21 Christmas Jumper Day £1
- 16/12/21 Party Clothes Day
- 17/12/21 Break up for Christmas—1:30pm
- 04/01/22 Return to school—Spring Term
- 14/02/22 Vacations Week
- 18/02/22 Break up for Half-Term
- 28/02/22 Back to School
- 01/03/22 INSET—SCHOOL CLOSED
- 03/03/22 Y6 CONFIRMATIONS—Bishop David
- 03/03/22 World Book Day
- 14/04/22 Break up for Easter (1 week)
- 25/04/22 Back to School—Summer Term
- 20/05/22 Half-term holiday (2 weeks)
- 06/06/22 Return to School
- 20/07/22 Break up for the summer holidays



Christmas Cards

If you would like to send Christmas cards this year, it is ok for the children to bring cards into school to swap with their friend.



Food Bank

A reminder that our Food-bank is every Friday from 9:30am-10:30am. Please wear

Used Uniform

We continue to look for old and used uniform which is still in good condition as we are setting up a preloved uniform shop. All children grow so quickly so you may be able to find a piece of uniform to get you through to the end of term rather than having to spend money on uniform they will have grown out of by the time they return to school. If you have any that you would like to donate to the school, please can you ensure that it has been washed, ironed and put in a bag. You can hand it to a member of staff on the school gate either at the beginning or at the end of the school day.



It has been a very busy couple of weeks for our school choir. Last week, they were being filmed for our MAC Carol Service. This will be launched on Youtube on the 16th December at 2:15pm. We will send out a link so that you can all join us in watching.

Choir have also taken part in the Missio interactive Advent calendar. Everyday open a door and something different is revealed. We are not sure which door we are behind so keep opening the doors each day! <https://missio.org.uk/advent-calendar>

They were filmed yesterday for the Wesleyan internal Carol Concert. We have previously gone up to their building in town to sing to all the workers in their building so it was nice to continue that tradition even though it was a little different this year.

All of this doesn't happen overnight. Mrs Ashford and the choir have all worked really hard to ensure that what they produce is of the highest standard. Well done to them all!

In this week's newsletter, Mrs Wheatley our SENCo explains the typical development of speech and language and what may be signs that your child is having difficulties. If you have any concerns please speak to your child's teacher or Mrs Wheatley.

Reception age

By the time most children start reception, they should be able to:

- Sit still and pay attention for a short length of time,
- Play co-operatively with other children,
- Understand sentences with 2–3-parts, e.g. "Fetch me your red book, and then go and sit next to a friend on the carpet to talk about your family tree"
- Understand and use a useful range of words,
- Speak clearly in sentences,
- Make themselves understood to friends and family.

Red Flags for SLCN at Reception age:

- You often need to tell them a simple instruction several times or even show them before they understand what you mean,
- People who don't know them well can't follow or understand what they're saying,
- Their speech is not clear; sentences are short or unusual or explanations get muddled,
- They only say a few different words,
- They might not want to take part in activities that involve talking or they might really want to join in games but don't know how,
- They might get angry or show frustration when they don't understand,
- You may get no response to questions,
- Children may repeat back part of what you have said to them because they don't understand,
- They may struggle when things change,
- They might struggle to talk much about what they do at school or who their friends are.

Year 3

By the time children enter Year 3 they should be able to:

- Listen to key information and make relevant comments,
- Use a wide range of words for their thoughts,
- Join in discussions about an activity using topic vocabulary,
- Speech is clear,
- Stories have a good structure,
- Give more detail if needed,
- Use tone of voice, stress on words and gestures naturally to add meaning,
- Understand different question types,
- Know that words can have two meanings and use them appropriately.

Red Flags for SLCN in Year 3:

- Using sentence structures more appropriate for someone younger,
- Difficulty ordering sentences,
- Problems learning new words,
- Difficulty finding the right words at the right time,
- Limited vocabulary for emotions, thoughts, or feelings,
- Difficulty understanding complex sentences,
- Literal understanding.

Year 6

They should be able to:

- Follow complex instructions,
- Understand other people's points of view,
- Begin to understand sarcasm,
- Explain rules of a game clearly,
- Use vocabulary, which is more adventurous,
- Adjust the style of language, e.g., playground language with peers is very different from the way that they speak with teachers.

Red Flags for SLCN in Year 6:

- They seem to ignore what you have asked them to do or they do the wrong thing because they have misunderstood what was meant,
- They don't understand sarcasm or humour,
- They may struggle to learn and remember new words and find it hard to explain the word they are trying to say,
- They might have difficulty doing tasks because of the way they are explained,
- They might be fine in a conversation with one other person but in a group, they struggle to keep up,
- Problems using language in discussions or arguments,
- Difficulty staying on topic in conversation,
- They may find it hard to produce written work beyond the basic requirements,
- At home they might sound muddled or disorganised when explaining experiences and events.

A PRAYER FOR THE Second Sunday of Advent

Jesus, you came among us
with the irresistible power of a baby,
requiring both our hands
and captivating our whole hearts.
Help us to cast aside the sin
and brokenness that we cling to,
so we might be ready to hold you
when you come again.
Amen.



Our virtues this half term—we are Learned & Wise