

ENGLISH Learn at Home packs: Year 4, Week 5

These notes are intended for teachers who are using these materials to continue to teach their class using any form of online file sharing. Often, sharing a personal video clip can be most helpful, as can online chats or messages.

The ‘timetable’ for this week’s teaching and learning is as follows

- **Day 1** – Children listen to a reading of The Great Kapok Tree. They revise verbs and then practise changing verb tenses and thinking of synonyms.
- **Day 2** – *Provide some teacher input*, using the [PowerPoint presentation*](#) on the present perfect form. If children can access this PowerPoint, they will hear the voice-over teaching. Children read extracts from The Great Kapok Tree and write about what other animals may have said to the main character.
- **Day 3** – Children look closely at an illustration and then revisit present perfect tense, completing a cloze activity. They write in role as the main character from The Great Kapok Tree.
- **Day 4** – Children read a poem about the Willow Pattern story. They annotate a picture of a plate to tell the story and make a story plan. They draft descriptive phrases and write a version of the story.
- **Day 5** – Children read a poem about Zeus and the Tortoise. They imagine dialogue between the two characters and write this as direct speech. They plan and write a version of the story.

[Summary of content](#)

Day 1 – Listening to a story. Revising verbs.

Day 2 – Revising past tense; identifying and using present perfect tense.

Day 3 – Using the present perfect tense when writing in role.

Day 4 – Reading a narrative poem. Re-telling the story.

Day 5 – Reading a narrative poem. Imagining dialogue. Re-telling the story.

**PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school’s website, of sharing these presentations with children at home.*