Year 1 phonics workshop

# Parent pack

## What is phonics?

- Children are taught to read by breaking down words into separate sounds or 'phonemes'. They are then taught how to blend these sounds together to read the whole word.
- Children have a 30 minutes phonics lesson each day and they are encouraged to use these strategies to read and write in other lessons.

Phonemes children have learnt: (some of these letters make more than one sound)

<u>Phase 2 sounds:</u>

5	a	†	þ	i
n	m	9	d	0
C	k	ck	e	u
r	h	b	f	ff
		<b>SS</b>		

## Phase 3 sounds:

J	V	W	X	Y
Z	ZZ	qu	ch	sh
th	ng	ai	ee	igh
οα	00	ar	or	ur
OW	oi	ear	air	er

## Phase 5 sounds:

ay	ou	ie	ea
oy	ir	ue /00/	ue/yoo/
aw	wh/w/	wh/h/	ph
ew /oo/	ew/yoo/	oe	au
ey	a_e	e_e	i_e
o_e	u_e /oo/	u_e/yoo/	zh

# Phonics Screening Check

- ☐ The phonics screening check is a short, light-touch assessment to confirm whether individual children have learnt phonic decoding to an appropriate standard.
- All children in Year 1 have to take the phonics screening check.

☐ If any child does not pass the phonics screening check they will have an opportunity to re-take the test in Year 2 after extra support has been given.

- ☐ It is a list of 40 words and non-words, which a child will read one-to-one with their teacher.
- $\square$  It usually takes 5-10 minutes to complete the test.

□ Non-words are made-up words formed by phonemes that the children have been taught. They are called 'alien names' and have pictures next to them so it is clear to the children.

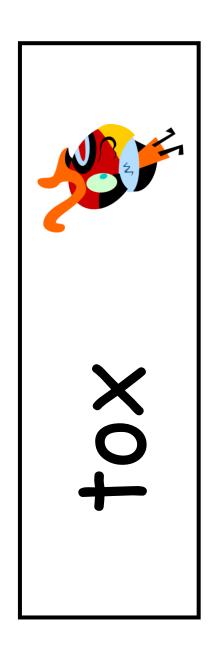
A government website with information about the phonics screening check.

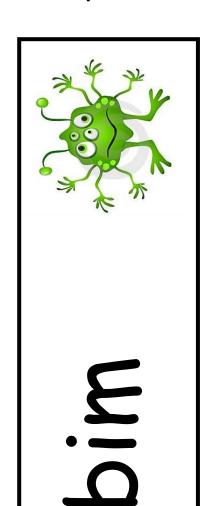
<a href="https://www.gov.uk/government/publications/key-stage-1-assessment-and-reporting-arrangements-ara/phonics-screening-check">https://www.gov.uk/government/publications/key-stage-1-assessment-and-reporting-arrangements-ara/phonics-screening-check</a>

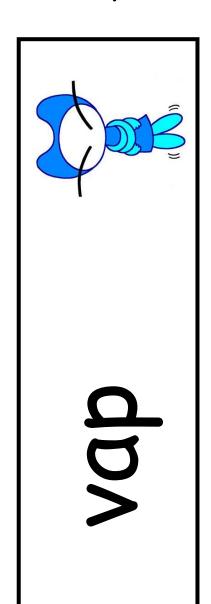
Example words: Real words

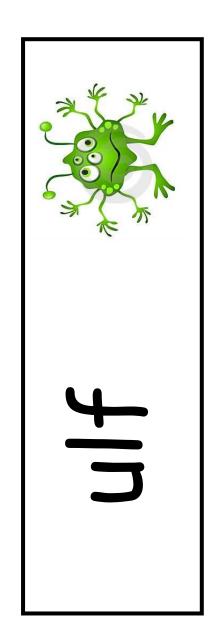
Week gang

## Example words: Made-up words









## What can you do to help

Encourage your child to 'sound out' when reading or writing.
 Focusing particularly on spotting more unusual sound patterns.

Eg

Digraph- 2 letters making one sound

C<u>ow</u>

<u>Trigraphs</u>- 3 letters making one sound n<u>igh</u>t

Split digraphs- 2 vowels with a consonant in between. Use to be known as the magic e!

 $spine - i_e$ 

#### <u>Useful websites</u>

www.phonicplay.co.uk

[Phonics games we use in class]

www.bbc.co.uk/bitesize/ks1/literacy/

[Phonics games]

http://www.topmarks.co.uk/ - search 'phonics'

[Links to phonics websites]

https://www.youtube.com/watch?v=BqhXUW\_v-1s

[Correct pronunciation of phase 2 and 3 phonemes]

https://www.youtube.com/results?search\_query=mr+thorne+does+phonics

[You tube videos showing words with phonemes in- Mr Thorne]

https://www.gov.uk/government/publications/phonics-screening-check-2016-materials

[Government guidance on the Phonics Screening Check]

http://www.letters-and-sounds.com/

[Programme we are following with free resources]

## The Bookshare project

This year, Year 1 are taking part in the book share project. The children have been, and will continue to receive a free book every month. These books will be supplied by Nechells POD CIC through the Bookshare project which has been funded by St. Chad's and Nechells POD.