



Year 3 Summer term 2019

Curriculum overview



Subject	Summer term	
RE	<p>Unit I – Easter. The children will explore the story of Easter through the story of Emmaus and the story of Breakfast at the Shore.</p> <p>Faith in Our City Week.</p>	<p>Unit K - Pentecost The children will learn about the gift of the Holy Spirit and the change it brought to the lives of the Apostles. They will think about the presence of the Holy Spirit in the Sacraments the Church celebrates.</p> <p>Unit E- We listen to God’s word at Mass- The children will know and understand the importance of listening. They will know the structure of the Liturgy of the Word at Mass and will be able to discuss and write about why it is important that Christians listen to the Word of God.</p>
English	<p>Reading Book for this term: Roman’s on the Rampage – Jeremy Strong</p> <p>Secure use of apostrophes for possession, including for plural nouns.</p> <p>Use subordinate clauses to add detail or context Although Theseus was scared, he prepared to enter the maze.</p> <p>Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.</p> <p>Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.</p> <p>Proofread for spelling and punctuation errors.</p> <p>Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.</p> <p>Use the diagonal and horizontal strokes that are needed to join letters.</p> <p>Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the down strokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].</p>	<p>Reading Book for this term: The Lion the Witch and the Wardrobe- C.S. Lewis</p> <p>Writing to Entertain – Stories, Descriptions, Poetry, and Characters/settings.</p> <p>Detailed description.</p> <p>Use paragraphs to organize in time sequence.</p> <p>Opportunities for comparing different forms of past tense (progressive and simple)</p> <p>Use fronted adverbials to show how/when an event occurs, Without a sound... After a moment...</p> <p>Use expanded noun phrases to add detail & description ...the dark gloomy cupboard under the stairs...</p> <p>Use subordinate clauses to add detail or context Although Theseus was scared, he prepared to enter the maze.</p> <p>Use nouns & pronouns for clarity and cohesion They crept into Minos’s great labyrinth. Inside the maze....</p> <p>Use full punctuation for direct speech, including punctuation within and before inverted commas, Mum asked, “Will you be home for tea?”</p> <p>Secure use of apostrophes for possession, including for plural nouns.</p> <p>Use commas after fronted adverbials and subordinate clauses</p> <p>May begin to use dashes for emphasis</p>
Maths	<p>Time</p> <p>Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks Estimate and read time with increasing accuracy to the nearest minute Record and compare time in terms of seconds, minutes and hours Use vocabulary such as o’clock, a.m./p.m., morning, afternoon, noon</p>	<p>Fractions</p> <p>Count up and down in tenths Recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. Recognise and use fractions as numbers: unit</p>

	and midnight Know the number of seconds in a minute and the number of days in each month, year and leap year Compare durations of events [for example to calculate the time taken by particular events or tasks].	fractions and non-unit fractions with small denominators. Recognise and show, using diagrams, equivalent fractions with small denominators Add and subtract fractions with the same denominator within one whole [for example, $5/7 + 1/7 = 6/7$] Compare and order unit fractions, and fractions with the same denominators Solve problems that involve understanding of fractions.
Science	Animals Including Humans Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. Identify that humans and some other animals have skeletons and muscles for support, protection and movement.	Plants The children will learn the names of different parts of plants, and the jobs they do. The children will work scientifically and collaboratively to investigate what plants need to grow well, and will present their findings to their classmates. They will work in a hands-on way to identify the parts of a flower, and will explore the different stages of the life cycle of a flowering plant. Forces and Magnets. The children will learn about forces, friction and magnetic attraction.
Computing	Digital literacy <ul style="list-style-type: none"> • talk about what makes a secure password and why they are important. • protect their personal information when they do different things online. • use the safety features of websites as well as reporting concerns to an adult. • recognise websites and games appropriate for their age. • make good choices about how long they spend online. • ask an adult before downloading files and games from the Internet. • post positive comments online. • save and retrieve work on the Internet, the school network or their own device. • talk about the parts of a computer. • tell you ways to communicate with others online. • describe the World Wide Web as the part of the Internet that contains websites. • use search tools to find and use an appropriate website. • think about whether images found online can be used in their own work. 	
History	The Rainforest In this Unit, children take a closer look at the mysteries of tropical rainforests. From the layers of the forest and its animal inhabitants, to the unique climate found in the tropics. They compare a British forest with the Amazon rainforest, and begin to explore some of the conservation issues surrounding the destruction of rainforest habitats.	
D & T	Shadow Puppets The children will: <ul style="list-style-type: none"> • Explore shadow puppets to find out how they move, and how the joints are fixed, yet allow movement • Look at the work of Jan Pienkowski • Look at and explore how shadows are made • Use puppets to perform a story to the class • Discuss and record what was successful/unsuccessful about their work. 	
PE	Multi-skills <ul style="list-style-type: none"> • I can demonstrate good running posture • I can maintain good running technique whilst sprinting over obstacles. • I can use a standing jump I can throw and retrieve an object 	
Music	Environment <ul style="list-style-type: none"> • Selecting descriptive sounds to accompany a poem • Creating a musical re-telling of a poem • Singing in two-part harmony 	

"At St. Chad's, we grow in the light of Christ, to share his love and reflect the gospel values."

	<ul style="list-style-type: none"> • Accompanying a song with a melodic ostinato • Exploring timbre to create a descriptive piece of music • Learning about ternary form • Singing a song with expression • Developing the lyrics of a song • Choosing timbre to make an accompaniment • Combining chants and sound pictures in a class performance in rondo structure 	
PSHE	DOT Com scheme of work. Digital Literacy (how to keep safe online/ online gaming) Rights Respecting School	
Spanish	Birthdays, pets, days of the week, months of the year, classroom equipment, instructions and numbers.	Birthdays, pets, days of the week, months of the year, classroom equipment, instructions and numbers.

Summer 1	Summer 2
History Promise Learn Through Minute	Naughty Notice Occasional Occasionally Weight
	Often Quarter Question Reign Sentence

Children will be tested on these spellings at the end of each half term