

Y1/2 History Significant people of the past – KNOWLEDGE ORGANISER

Time-line and key dates:-

- 1805 - Mary Seacole born in Jamaica
- 1820 - Florence Nightingale born in Italy
- 1837 - Queen Victoria ascends to the throne
- 1853 - Crimean War begins
- 1854 - Mary & Florence go to the Crimea
- 1856 - The War ends
- 1914 - WWI begins



Things everyone needs to know

- the Crimean war was fought between Britain, France, Turkey and Sardinia against Russia.
- They were disputing land and trade
- the conditions for soldiers were terrible and soldiers were cold, hungry and ill
- hospitals weren't equipped to treat them and more soldiers died of disease than from their wounds
- Mary Seacole's dad was a Scottish army officer and her mum was a black Jamaican doctor. She learned about making medicines for cholera, diarrhoea and yellow fever. When the war began, the british army didn't allow her to volunteer, so she bought a ticket herself and travelled 3000 miles to help the soldiers. She spent all of her time and money helping them. She cleaned the hospitals and mixed plants to make medicines. She received 4 medals of honour from the UK government.
- Florence Nightingale came from a rich family who didn't want her to be a nurse. In Victorian times women had little job choice and her father eventually agreed. During the war she led a team of 38 nurses to care for injured soldiers at the Scutari hospital. She trained them in hygiene and medicine and the soldiers called her the 'Lady with the Lamp'. She made many changes to hospitals and saved many lives. She was presented with a medal by Queen Victoria

Links to building the kingdom

Options for the poor and vulnerable:

Some of God's family have plenty of food, toys and clothes & some don't.

Explore the feelings of those who have plenty and those who have little

Working together to make our family happy

Exploring fairness and justice

Who needs our help? How can we help

VIRTUE: compassionate and loving. Faith filled and hopeful.

RR: I have the right to be safe and healthy with good quality healthcare, nutritious food and clean water

Corporal works of mercy: Feed the hungry and give drink to the thirsty

Key skills - (PLEASE REFER TO Y1/2 CURRICULUM PLANNING TO SEE SUGGESTED ACTIVITY FOR MEETING THESE SKILLS)

Know words and phrases to denote the passing of time

Children will ask and answer questions, choosing and using parts of stories and other sources to show that I know and understand key features of an event.

Know where the key events they study fit in within a chronological framework

Children will know about the lives of soldiers in WWI

Know about the life of Walter Tull and recognise him as someone significant from the past who contributed to national achievements

Look at primary sources linked to the history of the poppy to signify Remembrance

Ask and answer questions, choosing and using parts of stories and other sources to show that I know and understand key factors or events