

Year 4
Summer Term 2019
Curriculum Overview

Subject	Summer Term	
RE	<p>Unit I – Easter- In this unit the children will be introduced to accounts of the Resurrection appearances of Christ in the four Gospels. They will learn about the different reactions of people to the news that Christ was alive. In this unit the children will study the story of the Ascension and will learn about Christian belief in the presence of Christ in the world today.</p> <p>Unit L – Special Roles and Responsibilities - In this unit the children will learn about the different tasks and responsibilities given to people in the Church. This will help them to develop their understanding of the Church as the Body of Christ made up of many different people.</p>	<p>Unit J – Pentecost - In this unit the children will study the story of Pentecost and identify the effects that it had upon the disciples. They will learn about the missionary activity of the Apostles and some prayers of the Holy Spirit.</p> <p>Unit F – Old Testament Moses – King David. In this unit the children will study some important stories about Moses and God’s relationship with the people of Israel. They will also learn about the life of King David. Through this unit children will be introduced to some images of God associated with these stories and also some important religious themes such as prayer and vocation which arise from this study.</p>
English Writing Genres	<p>Writing to entertain – the children will be writing a traditional tale and a play script. They will look at writing setting descriptions, character descriptions and a longer narrative that includes direct speech and paragraphs. The children will be writing a play script. Through this, they will learn about the key features of this style of writing and the key skills needed to effectively write in this style.</p>	<p>Writing to entertain – the children will be writing imagery poems, using a range of poetic techniques to create pictures in the readers’ mind through description.</p> <p>Writing to inform – the children will be writing an explanatory text linked to the Science topic of Sound. They will learn about the key features and the key skills needed to write an effective explanation. The children will be editing and improving their writing.</p>
Maths	<p>The children will learn about properties of shape and position and movement of objects and figures. They will learn how to count, order and record decimals in different ways. They will make links between tenths and hundredths and decimal notation for money. They will learn how to compare amounts of money by looking at significant digits and by converting amounts from pounds to pence and vice versa. They will learn how to use both the 12-hour clock and the 24-hour clock. The children will convert between units of time, such as minutes and seconds, and hours and minutes. They will learn how to solve time problems involving conversions and will calculate durations of time in relation to word problems. Children will continue to calculate with number and recall the multiplication and division facts for the times tables up to 12 x 12.</p>	
Science	<p style="text-align: center;">Sound</p> <p>The children will learn about how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness. The children will learn about how sounds are made, carrying out demonstrations of vibrations, and completing a sound survey of their school. They will work in groups to create a human model of the way particles pass sound vibrations on, and write and star in their own documentary explaining how sound travels. The children will work in a hands-on way to explore pitch, and will use their understanding of how high and low sounds are made to create their own set of pan pipes. They will have the opportunity to make a string telephone, and will use this to investigate how sounds change over distance and through different materials. The children will work scientifically and collaboratively to investigate the best material for soundproofing, in the context of making a music studio quieter.</p>	
Computing	<p style="text-align: center;">Coding</p> <p>Children will learn to solve coding problems working through different units in an online package CODE.</p>	

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Topic (History Geography)	<p style="text-align: center;">The Ancient Egyptians</p> <p>This unit will teach the children about the raids and invasions by Vikings in Anglo-Saxon Britain. The children will learn who the Vikings were as well as when and where they raided and settled. They will learn about significant events from the period and order these chronologically on a timeline. The children will find out about the Anglo-Saxon kings who ruled during the 'Viking Age' and examine their influence and significance in British history. In addition to this, they will learn about the Anglo-Saxon justice system and compare and contrast crimes, punishments and laws with their modern day equivalents. The children will also have the opportunity to learn about different aspects of everyday Viking life. They will explore the types of houses that the Vikings lived in, what clothes they wore and even what types of food they ate.</p>
D / T	<p style="text-align: center;">Mechanisms</p> <p style="text-align: center;">The children will design and make an Ancient Egyptian shaduf.</p>
PSHE	<p style="text-align: center;">Dotcom Scheme</p> <p>This term the children will continue to identify people they could talk with if they were feeling worried. They will learn about how to look after their health, how we can live together, why we go to school and how to manage money. They will continue to learn about people who can help us.</p>
Art	<p style="text-align: center;">Pattern and Texture:</p> <p>The children will explore Ancient Egyptian images and jewellery. They will make develop design ideas to produce Ancient Egyptian jewellery using clay.</p>
PE	<p style="text-align: center;">Games/ Athletics:</p> <p>Children will be playing competitive games including rounders. They will develop ball skills, strength and technique, applying basic principles of attack and defence. They will undertake a range of athletic activities including running, throwing and jumping and take part in competition including the CARITAS Athletics competition at Alexander Stadium and Sport's Day.</p>
Music	<p>Taught by the Welsh National Opera</p>
Spanish	<p>The children will continue to develop their pronunciation and written Spanish. They will be learning to say and write numbers and dates and carry out basic calculations. They will learn to greet people and talk about how they are feeling. The children will learn about a Mexican Festival and words and phrases linked to this. The children will be learning to say and follow different classroom instructions.</p>