



“At St. Chad’s, we grow in the light of Christ, to share his love and reflect the gospel values.”



Remote Learning Plan

September 2020

All children returned to school in September 2020 to full time education. Although we cannot guarantee that there will not be any further interruptions, either with some children being asked to isolate, or their class bubble being sent home or even in the event of another lockdown.

We will communicate with parents through an online programme called Class Dojo. Work will be planned for each day of lockdown. Parents and children will have the opportunity to contact and keep in touch with St Chad’s and their children’s teachers.

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning. Where funding can be accessed, remote devices (e.g., laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

Each teacher will supply a timetable of the activities for the week. The expectation is that children will spend three hours a day on their schoolwork.

Class Dojo

Our approach includes a blend of paper resources, online learning including some short instruction videos recorded by staff and resources available through online learning platforms such as:

- BBC Bitesize
- Oak Academy
- Whiterose maths
- Times Table Rockstars
- Numbots
- Oxford Owl

The remote learning set by the teachers will follow the long-term curriculum plan for their class so that children can continue to access the relevant curriculum for their year and keep up.

Teachers will provide adapted learning resources for children with additional learning needs, i.e. Special Educational Needs or where English is an additional language.

The governors and senior leadership team at St Chad’s School are fully aware that these are exceptional times and each family is unique, because of this we will approach remote learning in way which suits their individual needs. We realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:

- parents may be trying to work from home so access to technology as a family may be limited;
- parents may have two or more children trying to access technology and need to prioritise the needs of young people studying towards GCSE/A Level accreditation.

Teacher Expectations

Teachers will respond promptly, within reason, to requests for support from families at home. This should be done through Class Dojo. Teachers will be available, to be contacted by parents and children, from 8:30am – 4:30pm.

- Work will be set each day and posted on Dojo by 5:30pm ready for the next days lessons, during a lockdown or if a group has been sent home. Monday's work will be posted on a Friday by 5:30pm. Teachers will share the timetable for the week. There will be 3 hours of planned work each day.
- Work should be returned each day. Each class teacher will mark on his or her timetable what time the work is to be returned that day.
- Teachers should provide short recordings at least once a day for their class. For example by giving a short introduction to the class or group or reading a short story to the class.
- Either children will complete work on Dojo or they can screenshot written work and post to their portfolio. It is expected that all work is screenshot onto Dojo.
- Teacher's will approve all work and use the their mark books to assess children's work and plan next steps
- Teachers will ensure that they have made contact with a child in their class at least once a week. If they have been unable to contact the child, then they should contact the parent. If they are unable to contact a parent, then a Designated Safeguarding Lead should be informed.
- If a child does not have access to Dojo, then a weekly pack of work will be prepared ready for collection. Pack to be returned when collecting the next pack or when it is safe to do so. Children will be supplied with an exercise book to complete all their school work in where possible. They are to return it to school when it is safe to do so.

Parent Expectations

The remote learning set for children will be in line with the learning that would take place in the classroom so the teachers will provide resources that deliver the main aspects of the curriculum plan. We encourage parents to support their children's work, by viewing the work set together, and then making appropriate plans to complete the work. This can include finding an appropriate place to work and, to the best of their ability, supporting pupils with work encouraging them to work with good levels of concentration.

- Every effort will be made by staff to ensure that work is set promptly on appropriate platforms but school cannot guarantee that the chosen platforms will work on all devices. Should accessing work be an issue, parents should contact school promptly and alternative solutions will be made available (e.g. paper copies of work.).
- To establish which families may need further support or access to IT equipment, school leaders will survey parents so that any potential barriers to children accessing online learning can be addressed as soon as possible. To help parents to feel confident when helping their child to access remote learning, teachers and leaders will continue to upload 'how to' guides and videos on the school website.

Remote teaching for staff who are self-isolating

Teaching staff are required to self-isolate if they show symptoms or they have been told to shield.

- Whilst self-isolating, and if able to do so, non-teaching staff may be asked to support their class teacher from home or may be given other work to support the school or asked to support with the online learning provision for their year group
- If unwell themselves, teachers will be covered by another staff member for the sharing of activities. Communication and planning during this time will not be undertaken until the teacher is fit to work.

Phonics	BBC – Alphablocks https://www.bbc.co.uk/iplayer/episodes/b01cz0p1/alphablocks Jolly phonic songs - https://www.dailymotion.com/video/x2wpdvv Phonics Play www.phonicsplay.co.uk	Phonic practise will be supported by these websites.
Writing	https://www.bbc.co.uk/bitesize/this-terms-topics OR https://classroom.thenational.academy/	Writing will be linked to the year group writing genres. The children may be set some sentence work. There may be writing linked to a picture etc.
Grammar		Any grammar work will be linked to the writing the children will have to complete that week.
Reading	https://stories.audible.com/discovery https://home.oxfordowl.co.uk/reading/free-ebooks/	Children are to read from their own reading book or download and read a free e-book from Oxford Owls- parents will be contacted with the correct Oxford Level for their child. Reading books will be changed every Wednesday and Friday between 9:00am – 12:00 Teachers will have the books ready for collection.
Handwriting	Martina Harvey Handwriting Scheme	Handwriting skills to be linked to the Martin Harvey handwriting programme. Skills to be filmed and put onto Class Dojo
Maths Times Table Rockstars	https://trockstars.com/	Children have their own login/ it is important that times tables are practised daily.
Spelling	RWI Spelling	Spellings will be linked to the year group objectives. Teachers will set weekly spelling lessons
Science History Geography	https://www.bbc.co.uk/bitesize/this-terms-topics OR https://classroom.thenational.academy/	Work will be set by the class teacher using one of these websites.
RE	Live mass from St Chad’s Cathedral 9:30am every Thursday https://www.stchadscathedral.org.uk/	There will be two pieces of RE a week linked to the year group unit.
PE	Cosmic Yoga: https://www.youtube.com/channel/UC5uIz2KOZZeQDQo_Gsi_qbQ Just Dance: KS2 https://www.youtube.com/channel/UC0Vlhde7N5uGDIFXXWWEbFQ	Short activities for the children to complete in order to boost their health and fitness.

	<p>Children can select the song they want and follow along with the dance moves.</p> <p>Just Dance KS1/EYFS Playlist: https://www.youtube.com/watch?v=FISVe1VoR4Q&list=PLt--oEzbbZSxE6oxaqtafjn4XLBZeQGdB</p> <p>Jumping Jax Cardio Routine: https://www.youtube.com/watch?v=dhCMOC6GnrY appropriate for all ages, parents included.</p> <p>Football Challenges: https://www.youtube.com/watch?v=qXB_Bq1pCkU</p>	<p>Each teacher also has a PE resource pack that include further</p> <p>Activities and challenges for the children to complete at home.</p>
Art		<p>Art activities will be linked to the art curriculum. Children to practise fine motor skills to continue to develop coordination and handwriting skills.</p>