

## ENGLISH Learn at Home packs: Year 1, Week 14

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing.

*'Your home-learning resources have helped our school immeasurably: they're so clear, and the fact that they are in daily chunks, with plenty of explanation for parents at home, has made them invaluable.'* Nick, a Suffolk primary teacher.

Our small team have been working round the clock to produce these materials and we're really happy that huge numbers of teachers, schools and parents have found them useful – and emailed us to say so!

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### The 'timetable' for this week's teaching and learning is as follows

- **Day 1** – Listen to a reading of *Tigress*, written by Nick Dowson and Jane Chapman. Read sentences about tigers and say whether each is fact or fiction. Write a simple caption and labels for a drawing of a tiger.
- **Day 2** – Listen to a reading of *Ice Bear* by Nicola Davies and Gary Blythe, comparing it to *Tigress*. List the similarities and differences between polar bears and tigers. Read factual sentences; decide to which animal they apply.
- **Day 3** – **The next 3 days are all on The Rainbow Bear – we read part of it each day.** Begin *The Rainbow Bear* by Michael Morpurgo and Michael Foreman. Understand what alliteration means. Read and write alliterative phrases about polar bears and their lives.
- **Day 4** – Continue to listen to *The Rainbow Bear*. Answer comprehension questions on the story so far. Make predictions as to what will happen next.
- **Day 5** – Finish *The Rainbow Bear*. Read sentences about the story and decide whether each is factual, fiction or an opinion. Explain which of the books read this week has been the best, and why.

### Summary of content

**Day 1** – Listen to a book, *Tigress*; be able to say whether a text is fiction or non-fiction; write captions and labels for pictures.

**Day 2** – Listen to a further book, *Ice Bear*, on a similar theme; note similarities and differences between creatures from the books.

**Day 3** – Listen to part of a third story on a theme, *The Rainbow Bear*; know what alliteration is; read and write alliterative phrases.

**Day 4** – Continue to listen to a story; answer comprehension questions; make predictions.

**Day 5** – Finish listening to a story; distinguish between fact, fiction and opinion; select a favourite book from a group and express opinions about the text.