

ENGLISH Learn at Home packs: Year 3, Week 6

These notes are intended for teachers who are using these materials to continue to teach their class using any form of online file sharing. Often, sharing a personal video clip can be most helpful, as can online chats or messages.

This whole week is based on Harry Potter, so it could be an opportunity to read some of the book to children:

<https://www.jkrowling.com/j-k-rowling-grants-open-licence-for-teachers-during-covid-19-outbreak/>

The 'Fun Time Extras' make use of the website set up by JK Rowling for this time:

<https://www.wizardingworld.com/collections/harry-potter-at-home>

You may like to direct children to particular activities.

The 'timetable' for this week's teaching and learning is as follows

- **Day 1** – *Provide some teacher input*, using the PowerPoint presentation* on **clauses and conjunctions**. If children can access this PowerPoint, they will hear the voice-over teaching. Children read an extract about The Sorting Hat and practise using conjunctions to join clauses.
- **Day 2** – Children read another extract about The Sorting Hat. They practise using clauses and conjunctions.
- **Day 3** – Children read an extract about the first broomstick lesson. They reflect on likely feelings at different parts of the story and write about taking part, using conjunctions.
- **Day 4** – *Provide some teacher input*, using the PowerPoint presentation* on **adverbs**. If children can access this PowerPoint, they will hear the voice-over teaching. Children read an extract about Quidditch and practise using adverbs.
- **Day 5** – Children read an extract about Neville Longbottom. They read an imagined school report and write one for themselves or somebody else.

Summary of content

All extracts are parts of the text of Harry Potter and the Philosopher's Stone.

Day 1 – Reading an extract. Using conjunctions and clauses.

Day 2 – Reading an extract. Developing understanding of conjunctions and clauses.

Day 3 – Reading an extract. Independent writing using conjunctions.

Day 4 – Reading an extract. Revising and identifying adverbs.

Day 5 – Reading an extract. Writing a report using features of reports and also imagination.

**PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school's website, of sharing these presentations with children at home.*