

ENGLISH Learn at Home packs: Year 6, Week 12

These notes are intended for teachers who are using these materials to continue to teach their class using any form of online file sharing.

'Your home-learning resources have helped our school immeasurably: they're so clear, and the fact that they are in daily chunks, with plenty of explanation for parents at home, has made them invaluable.' Nick, a Suffolk primary teacher.

Our small team have been working round the clock to produce these materials and we're really happy that huge numbers of teachers, schools and parents have found them useful – and emailed us to say so!

If you're not a regular user of Hamilton, why not consider becoming a [Friend of the charity](#) to access the teaching materials in English, Maths and Topics for the whole year? Or take a moment to browse our [free resources for schools](#).

The 'timetable' for this week's teaching and learning is as follows

- **Day 1** – Children watch a dance video tutorial and read written instructions. They annotate the text for instruction features. They take notes from another video and write their own instructions.
- **Day 2** – Children explore explanations about the Saturn V rocket. They answer questions about the rocket.
- **Day 3** – Children read instructions and an explanation about the same subject. They read further instructions/explanations and answer questions. They write their own set of instructions or explanation.
- **Day 4** – Children listen to a reading of The Day of Ahmed's Secret. They practise past tense and then write about themes in the story.
- **Day 5** – *Provide some teacher input, using the PowerPoint presentation* on perfect and progressive form.* If children can access this PowerPoint, they will hear the voice-over teaching. Children examine images from the book. They listen to the story again and write sentences in perfect and progressive form about the images. They write reflective answers about the book.

**PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school's website, of sharing these presentations with children at home.*

Summary of content

Day 1 – Watch a dance ‘how-to’ video and then read instructions and compare. Write own instructions for a different dance.

Day 2 – Read explanations of the space rocket that went to the moon. Reflect on features of a good explanation. Answer questions.

Day 3 – Read instructions/explanations about different things. They choose one and answer questions, then write own set of instructions or an explanation.

Day 4 – Listen to The Story of Ahmed’s Secret. Revise the use of past tense. Discuss the themes of the story.

Day 5 – Listen to the story again. Revise the progressive and perfect form of past tense verbs. Respond to reflective questions about the story.