

**Year 4**  
**Spring Term 2019**  
**Curriculum Overview**

<b>Subject</b>	<b>Spring Term</b>	
<b>RE</b>	<p style="text-align: center;"><b>Unit D</b> <b>Christmas</b></p> <p>In this unit of work the children will study the role of angels in the story of Christmas. They will learn about Christians being messengers of Christ's Good News in the world today and how the Church celebrates the Feast of Christmas.</p> <p style="text-align: center;"><b>Unit F</b> <b>Moses – King David</b></p> <p>In this unit the children will study some important stories about Moses and God's relationship with the people of Israel. They will also learn about the life of King David. Through this unit children will be introduced to some images of God associated with these stories and also some important religious themes such as prayer and vocation which arise from this study.</p>	<p style="text-align: center;"><b>Unit G</b> <b>Lent:</b></p> <p>Living as followers of Jesus today In this unit the children will explore some of the customs and practices associated with the celebration of the Season of Lent. Through the life and teaching of Christ they will learn about prayer, fasting and almsgiving and the forgiveness that God offers to those who believe in him.</p> <p style="text-align: center;"><b>Unit H</b> <b>Holy Week</b></p> <p>This unit provides the children with an opportunity to develop their knowledge and understanding of the story of Christ's passion and death. They will be given opportunities to reflect upon the circumstances and reasons for his death.</p>
<b>English Writing Genres</b>	<b>Writing to inform</b> – the children will be looking at writing instructions. Through this, they will learn about the key features of this style of writing and the key skills needed to write in this style, such as bullet points, imperative verbs and sub-headings.	<b>Writing to entertain</b> – the children will be writing stories and a play script, linked to our topic of The Vikings. They will look at writing setting descriptions, character descriptions and a longer narrative that includes direct speech and paragraphs.
<b>Maths</b>	The children will learn about negative numbers, recognising the place value of each digit in a 4-digit number, Roman numerals and how the number system has changed over time. The children will covert units of measure for weights and estimate and compare them. They will estimate, compare and calculate different money amounts and solve simple money problems and will describe positions on 2D grids, using coordinates. Also they will look at properties of shapes, which will involve identifying lines of symmetry and acute and obtuse angles. They will also look at interpreting and presenting data in the form of line graphs. Children will continue to recall the multiplication and division facts for the times tables up to 12 x 12.	
<b>Science</b>	<p style="text-align: center;"><b>Animals including humans</b></p> <p>The children will describe some of the ways food is digested in the digestive system in humans. They will also begin to understand that humans have different types of teeth and how each tooth type has different job when eating. They will build a food chain, and explain what are the producers, predators and prey.</p>	<p style="text-align: center;"><b>States of Matter</b></p> <p>Children will describe the differences between solids, liquids and gases and use these to group materials. They will also know that some materials change to a different state when they are heated. As well as this, they will look at evaporation and condensation as part of the water cycle and know that more water evaporates when temperature is higher.</p>
<b>Computing</b>	<p style="text-align: center;"><b>Software developing</b></p> <p>The children will plan, design and present a PowerPoint presentation linked to our Viking Topic.</p>	<p style="text-align: center;"><b>Coding</b></p> <p>Children will learn to solve coding problems working through different units in an online package CODE.</p>
<b>Topic (History Geography)</b>	<p style="text-align: center;"><b>The Vikings</b></p> <p>This unit will teach the children about the raids and invasions by Vikings in Anglo-Saxon Britain. The children will learn who the Vikings were as well as when and where they raided and settled. They will learn about significant events from the period and order these chronologically on a timeline. The children will find out about the Anglo-Saxon kings who ruled during the 'Viking Age' and examine their influence and significance in British history. In addition to this, they will learn about the Anglo-Saxon justice system and compare and contrast crimes, punishments and laws with their modern day</p>	

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	equivalents. The children will also have the opportunity to learn about different aspects of everyday Viking life. They will explore the types of houses that the Vikings lived in, what clothes they wore and even what types of food they ate.
<b>D / T</b>	<b>Mechanisms</b> The children will design and make a Viking longboat and shield.
<b>PSHE</b>	<b>Dotcom Scheme</b> This term the children will be identifying people they could talk with if they were feeling worried, making decisions that respect that 'we all have the right to feel safe all the time', talk and write about respectful behaviour and identify people whose job it is to help other people and keep people physically safe. They will be able to identify environments that feel safe and unsafe as well as things that can be introduced to help places feel and be safer.
<b>Art</b>	<b>Pattern and Texture:</b> The children will explore patterns in Viking weapons. They will make sketches of these and develop them into a personalised design to make their own Viking shield.
<b>PE</b>	<b>Games:</b> Children will be playing competitive games including netball and tag rugby. They will develop ball skills, strength and technique, applying basic principles of attack and defence.
<b>Music</b>	<b>Taught by the Welsh National Opera</b>
<b>Spanish</b>	Learning the numbers from 40-100. Children will learn to say when their birthdays are and how to say the full date. They will learn the names for classroom supplies and how to ask each other to borrow something.