

ST CHAD'S CATHOLIC PRIMARY SCHOOL - SPORTS ACTION PLAN – 2018/19

Objective	ACTIONS	IND. RESP.	TIMESCALE	Cost	SUCCESS CRITERIA
To instil in pupils a love of sport and physical activity.	<ol style="list-style-type: none"> 1. Provide a range of after school clubs to encourage childrens' participation in sport. 2. Vary after school clubs to interest different children. 3. Participate in different sports, such as; rugby, netball, rounders, athletics, hockey, tennis. 4. Introduce the Daily Mile and encourage children to participate by rewarding those with tshirts to be worn in PE lessons. Act as role models. 	ND	July 2019	£300 to transport children to competitions	<ol style="list-style-type: none"> 1. Children participate in monthly netball and football competitions. 14 Interschool competitions participated in this year.Children won Level 2 Netball and Tag Rugby and have been selected to represent KESSP at Birmingham School Games. 2. Over 100 children from KS2 participating in after school clubs. 3. Have been awarded Silver School Games Mark for 18/19 due to increased participation in sports. 4. All of KS2 have completed the daily mile at least once a week, and are aware of the competition to win a tshirt.
Up skill all teachers in the delivery of the PE curriculum.	<ol style="list-style-type: none"> 1. Have specialist PE teacher work along side class teachers to help plan and deliver lessons. 2. Show how to assess in PE, and aid in delivery of different sports. 	ND / MT	July 2019	£3500 for membership of KESSP	<ol style="list-style-type: none"> 1. Approximately 70% of leavers able to swim at national standard and above. On average around 80% of children achieveing or above age related expectations in PE. 2. Assessment inline with NC, and updated in Dec 2018. Children aware of what they need to do to achieve and understanding of sports has increased in the whole school. Using 'Head', 'Heart', 'Hand' principle.

	<ol style="list-style-type: none"> 3. Have specialist coaches from KESSP to aid teachers further in different sports such as Dance, Tennis, Athletics, Gymnastics and Multiskills 4. Specialist PE teacher to attend Caritas meetings to discuss with other staff 				<ol style="list-style-type: none"> 3. Teachers more confident in teaching of PE, due to having specialist help from coaches. 4. Helped with holistic approach to teaching of PE, increased knowledge of how to ensure all children make progress in lessons.
<p>Improve resources to support PE, including transport and equipment.</p>	<ol style="list-style-type: none"> 1. Purchase new equipment in order to continue to teach PE to a high standard. 2. Purchase of spare PE kits so all children are able to participate in PE 	ND / MT	<p>Sept 2018</p> <p>April 2019</p>	£2639.58	<ol style="list-style-type: none"> 1. Children able to use correct equipment for lessons so all children can participate. Children enjoy using the new equipment and understand the importance of looking after it and how having the equipment can benefit their lessons, as they no longer have to share equipment either one between two or three. 2. Children are aware of spare PE Kit, so they know they can always participate in PE and after school clubs, even if parents have not prepared kit for school. Children happy to use kit and understand it is a privilege.