

ENGLISH Learn at Home packs: Year 3, Week 5

These notes are intended for teachers who are using these materials to continue to teach their class using any form of online file sharing. Often, sharing a personal video clip can be most helpful, as can online chats or messages.

The 'timetable' for this week's teaching and learning is as follows

- **Day 1** – Children read a version of King Midas and the Donkey Ears. They order and illustrate the event and tell the story to somebody else. They answer questions about the characters in the story.
- **Day 2** – *Provide some teacher input, using the PowerPoint presentation* on the direct speech.* If children can access this PowerPoint, they will hear the voice-over teaching. Children re-read the story and then punctuate provided speech.
- **Day 3** – Children read a version of King Midas and the Golden Touch. They make a summary of the story. They imagine a conversation from the story and then write it as properly punctuated direct speech.
- **Day 4** – Children read a description of the Harry Potter Studio Tour. They make notes about the report. They explore a website and make further notes about their own preferences and choices.
- **Day 5** – Children read two contrasting reviews of visits to the Harry Potter Studio. They speculate about the writers of the reviews and then write their own review about a brilliant or an awful day out.

Summary of content

Day 1 – Reading a story, order events. Answer questions about characters.

Day 2 – Revise direct speech – practise using speech from the story.

Day 3 – Read another story, make a summary. Write direct speech.

Day 4 – Read a report. Make notes. Explore a website and make further notes.

Day 5 – Read an opinion and speculate about the writer. Write imaginatively.

**PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school's website, of sharing these presentations with children at home.*