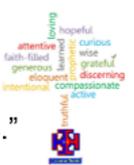




“At St. Chad’s, we grow in the light of Christ, to share his love and reflect the gospel values.”



Year 1 Curriculum Overview

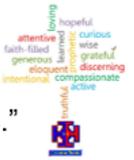
Subject	Summer Term	
RE	<p>Unit J – Easter This unit is designed to develop the children’s knowledge and understanding of the season of Easter as a celebration of the Resurrection of Jesus. The unit focuses on the importance of the Resurrection and its message.</p> <p>Unit K – Pentecost This unit is designed to develop the children’s knowledge and understanding of Pentecost as the fulfilment of Jesus’ promise to send the Holy Spirit. The unit focuses on the coming of the Holy Spirit as a promised gift that brought about a change in the lives of the disciples and how we celebrate and receive that gift in our lives today.</p>	<p>Unit M – Following Jesus Today This unit is designed to develop the children’s knowledge and understanding of what it means to follow Jesus today. The unit develops the children’s understanding of how, as followers of Jesus, we belong to the Church and the different ways that the Church, and the different members of it, follow Jesus.</p>
English	<p>Through our Topic of Toys from the Past, children will be writing stories and poems that will include:</p> <ul style="list-style-type: none"> Correct sentence structure Using finger spaces Using capital letter and full stops Using and, because, but To reread their work to check it makes sense and to correct grammatical errors. Using simple adjectives Using differing sentence openers. 	
Maths	<p>Money recognise and know the value of different denominations of coins and notes</p> <p>Time sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] recognise and use language relating to dates, including days of the week, weeks, months and years tell the time to the hour and half past the hour draw the hands on a clock face to show these times.</p> <p>Multiplication & Division solve one-step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p> <p>Position describe position, direction and movement. Including whole, half, quarter and three quarter turns.</p> <p>The children will also be recapping previously taught topics such as place value and addition and subtraction,</p>	

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	Plants	
Science	<p>I can name some plants that I often see in the garden and countryside as well as some trees that drop their leaves and some that do not.</p> <p>I understand the inside of some plants and trees and how they grow which I can explain to others.</p>	
Computing	To be taught by Mr Ravenscroft	
Topic (History Geography)	<p>Toys from the Past:</p> <p>This Toys unit will teach your class about popular toys through the 20th century and the early 21st century. Firstly, it asks the children to think about their favourite toy from today before moving on to look at toys which were popular when their parents and grandparents were children. Throughout the unit, the children will develop a range of historical skills such as: asking and answering questions, identifying and interpreting different sources and recognising change and exploring how this influences them today. A range of learning activities are used in this unit which include: drawing discussions, role play and games as well as writing tasks to encourage the children to fully engage in lessons.</p>	
D / T	<p>Making a healthy fruit salad:</p> <p>Children will be taught about all aspects of personal hygiene when making food, how to use kitchen equipment safely, chopping peeling and using a liquidiser and making a step-by-step method recipe.</p>	
PSHE	Dotcom Scheme	
	<p>This term the children will be learning about themselves and why they are special. We will be discussing:</p> <ul style="list-style-type: none"> <input type="checkbox"/> What they look like and how God made them like him <input type="checkbox"/> People they love <input type="checkbox"/> Why they are special <input type="checkbox"/> Things they love to do and are good at <input type="checkbox"/> Who their friends are 	
Art	<p>Painting Scenes</p> <p>Children will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use thick and thin brushes on different types of paper and sizes of paper. <input type="checkbox"/> Use different types of paint – thick, thin, powder, block and ready mixed. <input type="checkbox"/> Paint with different equipment e.g. comb, feathers, sponge, hands. 	
PE	<p>Field Activities</p> <p>Children will be taught how to accurately participate in relay races, long jumps and high jumps</p>	<p>Tennis:</p> <p>Children will be taught to master basic movements including throwing, catching, hitting and rallying the ball.</p>
Music	<p>Children will be taught to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> use their voices expressively and creatively by singing songs and speaking chants and rhyme. <input type="checkbox"/> listen with concentration and understanding to a range of high-quality live and recorded music <input type="checkbox"/> experiment with, create, select and combine sounds using the interrelated dimensions of music 	



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MFL	Taught by Senora Holly The children will be given a basic introduction to the Spanish language and will begin to learn greetings and the numbers up to ten.
Rights Respecting School	Year 1 have chosen to focus on the following three rights Article 12: Respect for the views of the child, meaning every child has the right to have a say in all matters effecting them Article 28: Right to education, meaning every child has the right to an education Article 31: Leisure, play and culture, meaning every child has the right to relax, play and take part in a variety of cultural activities