

The government gives extra funding to improve provision of physical education (PE) and sport in primary schools. This funding – provided jointly by the Department for Education, Health, Culture, Media and Sport is ring-fenced and therefore can only be spent on the provision of PE and sport in schools.

Schools must spend the funding to improve the quality of PE and sport activities they offer their pupils, but are free to choose the best way of using the money. For example, the funding can be used to:

Hire specialist PE teachers

Hire qualified sports coaches to work with teachers

Provide existing staff with teaching resources to help them teach PE and sport Support and involved the least active children by running or extending school sports clubs.

Run sport competitions or increase pupils’ participation in the School Games

Run sports activities with other schools

How will we be spending the PE & Sports Funding and who will benefit?

The Governors of St Chad’s Primary School agree that the money must be used so that: all children benefit regardless of sporting ability; that staff have access to training opportunities and continued professional development and to assist in the development of the sports curriculum across the school.

The table below gives costing, and intended impact, of the Sports Premium money. The impact of the spend will be measured throughout the year.

All figures have been approved by the Chair of Governors and the finance committee.

#### 2018 – 2019 PE and sport premium funding report

Funding received			
No. eligible pupils:		Approximate Total amount received: £22000 Including excess c/fw from 2017/18	
Funding rate: £16,000 plus £5 per pupil			
Objectives			
Objectives of spending the PE grant: Increase pupil participation in competitions, interschool sport and events. Instil in pupils a love of sport and physical activity. Improve resources to support PE, including transport and equipment.			

Broaden the sporting opportunity available to pupils. Use PE specialist teacher to develop class teachers' knowledge and skills.			
Breakdown of spending			
Objective:	Activity:	Cost:	Impact:
To instil in pupils a love of sport and physical activity.	Membership of the King Edwards Primary Partnership Increased participation in well organised, competitive sports. Football, Netball, Handball, Rounders, Gaelic football, Badminton, cricket. Monthly interschool competition with other schools in our locality. Many more opportunities for girls to participate in competitive sports through these three organisations as there are some team games where girls have to be fielded in mixed teams and competitions that are just for girls' teams. Having extra- curricular activities at different times of the day may remove a barrier to non- participation	£3,500	Children will have access to a range of different sports and activities. This will instil a love of sport in all children. Offering different sports will increase overall participation in sport due to different interests. Increased participation for girls due to competition rules to encourage more girls to join sports teams. Recognition for representing the school in newsletters to instil pride in children and a want to participate in sport to gain recognition and rewards from the school.
	Membership of the Aston District Sports association.	£ 90	Access to play in a football league for years 3 and 4. Increasing participation at a younger age to encourage continued participation as the children get older.
	Purchasing of equipment for in lessons and competitions. Specialist equipment purchased for KS1 and EYFS to use in lessons, including PE to help instil a lifelong love of sport.	£2639.58	There is an increased number of children reaching their age related expectations in physical development in the EYFS. (83% in 2017) Increased % in the number of pupils who are accessing the outdoor environment. This has also been used to purchase equipment needed for competitions and up to date equipment
		Total spend on objective: £ 6229.58	
Up skill all teachers in the delivery of the PE curriculum.	Through the King Edwards partnership, we have taken on specialist PE teacher 5 days a week.	£14956.25	The impact will be 100% of lessons delivered will be 'at least good' and the children will benefit from the

	<p>Across the school year, all teachers will have had all units of work jointly planned and delivered with the PE specialist.</p> <p>The PE teacher will also accompany teachers to swimming and plan and deliver lessons alongside teachers.</p> <p>The PE teacher will run before and after school clubs for all pupils, focussing on those least active to encourage them to participate more regularly in sport and health related activities.</p>		<p>expertise in planning a series of lessons to cover the skills taught.</p> <p>Swimming teaching was identified as an area of weakness for all staff who take classes to the baths. Through the partnership, we will up skill the staff through a 'team teach' approach and have a range of resources for effective swimming teaching in the following years.</p>
		Total spend on objective: £14956.25	
Improve resources to support PE, including transport and equipment.	Cost of transporting children to interschool sports in the school minibus. (fuel only)	£ 300	The school can fulfil all fixtures and not have to refuse any opportunity to take part in after school sport.
	Spare PE kit (basic) to ensure that no child does not participate in lessons	£ 242.95	High levels of deprivation in the locality mean that an increasing number of families are not providing kit for their children. This is a simple barrier to remove.
Total spend on objective		£21728.78	
Total spend remaining			
Impact of premium use – to be updated over the year	Increased participation in extra curricular sport, regular assessments in PE lessons to monitor progress, increased participation in PE lessons as all children have access to spare PE kit. Different sports offered to increase interest in PE due to new equipment being purchased.		
Impact on pupils' participation:	Increased participation in competitions in monthly leagues and level 2 competitions. Broader range of sports have been offered using coaches from the King Edward Partnership. This will continue next year.		
Impact on pupils' attainment:	Pupils have made progress, as reflected in participation levels and competition results across different sports. More children, particularly in EYFS are hitting ARE, and approximately 70% of leavers are able to swim front and back crawl and perform life saving skills.		

How the premium has allowed pupils to develop active lifestyles:	With the addition of sports clubs before and after school, children are encouraged to participate in as many clubs as possible. Purchasing equipment for the children to use at lunch and break times to encourage them to do sports and be active in their own time.
How the school will sustain the improvements:	The PE teacher is staying for another school year to ensure that all teaching staff are confident in teaching PE across all year groups, and different topics. Planning from PE teacher is easily accessed by all teaching staff, and assessments have been maintained and passed onto teaching staff to aid in planning next year.