



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
Wider range of sports clubs available to children Increased participation in interschool competitions Athlete visits to inspire and motivate children Introduction of the Daily Mile 69% children have participated in after school sports clubs	Intra-school competitions More engagement from parents in relation to healthy and active lifestyles

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £		Date Updated: June 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To offer a wider range of sports to children both in the curriculum and in extra curricular activities.	Links with UCB to have access to other specialist coaches to increase the amount of after school clubs on offer.		FREE	69% of children are now participating in after school sports clubs.	
To instill a love of sport and physical activity	Wake Up Shake Up every morning for children in breakfast club, children encouraged to be active during lunch times and break times		FREE		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Active Mile	Children to watch Daily Mile video, understand why it is important to be active and healthy.	FREE	Rewards for completing Daily Mile	Continued 2020-2021
Play leaders	Play leader programme in Y6 to aid EYFS and KS1 playtimes	£200	Increase confidence and knowledge of games in EYFS and KS1	Scheme continued next year, rewards for play leaders
PE board display and newsletters	Up to date PE and Sport board, athlete of the week award, teams celebrated on the newsletter/twitter	FREE	More notoriety of PE and Sport in school, children become more responsible for their own learning/participation. Children celebrated for sporting achievements in and out of school	ND ensure sports news sent to MT for twitter/newsletter
Active and healthy lifestyle focus	Discuss during lessons healthy and active lifestyles, link food and exercise during lessons	FREE	Delivered through PE lessons, science lessons, PSHE lessons. Learning through landscapes nature grant to begin gardening club where children can grow and eat their own vegetables	ND coordinate with subject leads to discuss further links between PE and other subjects

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all teachers and confident in teaching of PE, understand outcomes and progression of skills	PE teacher to teach alongside teachers and to help with assessment. Identify what sports teachers feel less confident with	£15000	Greater subject knowledge of staff, through feedback from PE teacher and conversations with PE teacher.	Continue next academic year, staff are able to deliver PE lessons with PE teacher able to focus on
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Before school clubs	Wake up shake up, netball, basketball and football, table tennis	FREE	More children participating in variety of sports in the morning. Least active children engaging due to peers engaging.	Dance leaders for wake up shake up in Y6, each year group has own ball and a monitor. PE Leaders selected for next academic year
After school clubs	Clubs delivered through KESSP, UCB and PE teacher, including, football, netball, rugby, dodgeball,	FREE	Clubs monitored by PE Lead, least active children and non participants given option first.	Continue with KESSP membership next year, and maintain links with university

Additional Equipment	<p>dance, multiskills, gymnastics, cricket</p> <p>To ensure the appropriate equipment is available to expose children to a wide range of different activities</p>	£31.33	Children asked what clubs they want to see at school	
----------------------	---	--------	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce a wider range of sports in and outside of curriculum time with the opportunity to compete and represent the school.	Aston District Sports Association	£30.25	Increased participation in interschool competitions, against a range of primary schools across Birmingham. SEND competitions available for children not normally selected to represent school	Continue next academic year
	Aston Primary Schools Football	£50		
	King Edwards School Sports Partnership	£3500		
	Transport to fixtures	£300		
	CCIU Competitions	FREE	Children competing in social competitions and festivals, with the focus on participation.	Work alongside CCIU schools to create further competitions 2020-2021
	Great Big Dance Off	£40	Dance team took part in National Competition with opportunity to compete against schools from around UK	Enter GBDO next year, and look for other different competitions eg gymnastics

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Naomi Dartnell
Date:	29/6/2020

Governor:	
Date:	